

## 2026 Spelling script

**Spelling 1:** The word is **rough**.

I did a **rough** sketch before starting my painting.

The word is **rough**.

**Spelling 2:** The word is **confusion**.

The complicated map caused a lot of **confusion**.

The word is **confusion**.

**Spelling 3:** The word is **flour**.

We used plain **flour** to make bread.

The word is **flour**.

**Spelling 4:** The word is **impossible**.

The joke was so funny that it was **impossible** not to laugh.

The word is **impossible**.

**Spelling 5:** The word is **pleasure**.

It would be my **pleasure** to help you.

The word is **pleasure**.

**Spelling 6:** The word is **crystal**.

The water in the lake was **crystal** clear.

The word is **crystal**.

**Spelling 7:** The word is **machines**.

Athletes sometimes train on running **machines**.

The word is **machines**.

**Spelling 8:** The word is **confidently**.

The goalkeeper **confidently** defended her goal during the match.

The word is **confidently**.

**Spelling 9:** The word is **knitting**.

I've been **knitting** a jumper.

The word is **knitting**.

**Spelling 10:** The word is **differed**.

The second experiment **differed** from the first.

The word is **differed**.

**Spelling 11:** The word is **session**.

The afternoon **session** will start at 2 o'clock.

The word is **session**.

**Spelling 12:** The word is **antique**.

The silver necklace was a priceless **antique**.

The word is **antique**.

**Spelling 13:** The word is **probably**.

I will **probably** go to the museum on Saturday.

The word is **probably**.

**Spelling 14:** The word is **suspicious**.

The cat was **suspicious** of the new food.

The word is **suspicious**.

**Spelling 15:** The word is **elegant**.

The guide showed us around the **elegant** dining room.

The word is **elegant**.

**Spelling 16:** The word is **potential**.

My football coach says that I have a lot of **potential**.

The word is **potential**.

**Spelling 17:** The word is **examiner**.

The **examiner** was strict but fair.

The word is **examiner**.

**Spelling 18:** The word is **registration**.

The children were asked to be quiet during **registration**.

The word is **registration**.

**Spelling 19:** The word is **hazardous**.

The broken pavement was quite **hazardous**.

The word is **hazardous**.

**Spelling 20:** The word is **fascinating**.

Bats are **fascinating** animals.

The word is **fascinating**.

**You should now read all 20 sentences again.**

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: *This is the end of the test. Please put down your pen or pencil.*